

Taunton Learning Partnership



Enriching children's learning

Behaviour Statement



- **The Taunton Learning Partnership (TLP) Schools and Pupil Referral Units (PRUs) share a vision which commits our staff and governors to work together to improve behaviour, tackle persistent absence and improve outcomes for all pupils with challenging behaviour and attendance for the benefit of all pupils.**
- **We are committed to a shared vision that all pupils are the collective responsibility of the partnership and we will intervene early with pupils who have poor attendance and are at risk of exclusion to improve behaviour and attendance and improve outcomes for all our pupils.**
- **We agree and operate a Fair Access protocol which ensures that our schools admit a fair share of 'hard to place' pupils and agree a managed moves protocol for pupils for whom a move to another school is agreed appropriate**

We believe that:



Good behaviour is the foundation for success

Successful schools are ones where there is mutual respect and behaviour strategies which are clear to staff, parents and children.

Challenging behaviour is a major obstacle to raising achievement, but managing behaviour positively can go a long way towards reducing the stress levels of staff and pupils alike, enabling a safe learning environment.

The aims of the Taunton Community Learning
Partnership collaboration are



- To develop and nurture a shared vision for all aspects of education in the TLP
- Increase the quality and range of learning opportunities for children
- Encourage schools to work together and share good practice
- Enable all children to recognise and develop a sense of community in Taunton
- Provide enhanced targeted staff development
- To foster collaborative leadership
- Engage with and involve parents ,carers and the wider community
- to provide lifelong learning in an inclusive, community-based setting;
- to identify under-achievement and target community resources to overcome it;
- to maximise the effective use of resources by sharing;
- to raise levels of participation and achievement of all learners within the community.

What is working well in the Taunton Community Learning Partnership?



- **Commitment to achieving and maintaining high standards of behaviour for learning**
- **Exclusions falling**
- **Schools which are working in challenging areas are achieving very positive outcomes**
- **Many examples of good practice which is shared within the partnership**
- **Forest School provision development**
- **Commitment to improve outcomes for all**

Useful websites/Documents to inform Behaviour Strategies



Audit toolkits and anti-bullying charter

<http://www.anti>

[bullyingalliance.org.uk/downloads/pdf/bullying_charter_for_action.pdf](http://www.anti-bullyingalliance.org.uk/downloads/pdf/bullying_charter_for_action.pdf)

Attachment Disorders Explained

[What is Attachment?](#)

[What is Attachment Disorder?](#)

[What are the traits and symptoms of Attachment Disorder?](#)

[What can cause Attachment Disorder?](#)

<http://www.attachmentexperts.com/index.html>

Child Trauma Academy- Dr Bruce Perry

A major activity of the CTA is to translate emerging findings about the human brain and child development into practical implications for the ways we nurture, protect, enrich, educate and heal children. The "translational neuroscience" work of the CTA has resulted in a range of innovative programs in therapeutic, child protection and educational systems. Dr Perry is engaged to deliver training within the NHS

<http://childtraumaacademy.org/default.aspx>

Useful websites/Documents to inform Behaviour Strategies



Community Learning Partnerships Prospectus Learning in Somerset Looking Forward 2000-2020

- [Introduction](#)
- [Background](#)
- [What has happened](#)
- [What is a Community Learning Partnership?](#)
 - [Definitions](#)
 - [What is meant by a defined geographical area?](#)
- [How will CLPs work?](#)
- [Forming your Partnership](#)
- [School Organisation Areas](#)
- http://www.six.somerset.gov.uk/somhtml/951/somweb/default_clpp.htm

DCSF Behaviour and Attendance

- <http://www.dcsf.gov.uk/behaviourandattendance/>

Improving Behaviour in Schools

- <http://www.dcsf.gov.uk/ibis/>

Useful websites/Documents to inform Behaviour Strategies



General Teaching Council for England

- www.gtce.org.uk/homepage.asp

Teacher Training Agency

- www.canteach.gov.uk

TeacherNet

- www.teachernet.gov.uk

Local Government Authority

- www.lga.gov.uk/

Qualifications & Curriculum Authority

- www.qca.org.uk/

Ofsted

- www.ofsted.gov.uk/

Standards Site

- www.standards.dfes.gov.uk/

Advisory Centre for Education

- www.ace-ed.org.uk/

School Improvement

- www.standards.dfes.gov.uk/schoolimprovement

Training Schools

- www.standards.dfes.gov.uk/trainingschools/

BIP

- www.dfes.gov.uk/behaviourimprovement/

KS3 Behaviour and Attendance

- www.standards.dfes.gov.uk/keystage3

Bullying

- www.dfes.gov.uk/bullying

Useful websites/Documents to inform Behaviour Strategies



Discipline

- A reference for handling misbehaviours..... I have incorporated the best of this into a Disciplines handbook
- <http://www.disciplinehelp.com/teacher/>

Education and Individual Services Website Somerset

- This website provides a one-stop-shop to Somerset Local Authority's Education and Individual Services (EIS). You will find everything you need to know about the Children and Young People's Directorate range of support for access to education, via Somerset's '[Graduated Response](#)' to the needs of our children and young people. The site is being developed during 2008 but already holds a significant amount of information, including contact details, advice and guidance, although there is a lot more to be added.
- <http://www.six.somerset.gov.uk/eis/default.asp>

The Somerset Plan for Inclusion in Education of Children and Young People

- <http://www.six.somerset.gov.uk/eis/v.asp?level2id=6490&rootid=6490&depth=1>
- Team Teach Training is delivered by Ed Psych service
<http://www.six.somerset.gov.uk/eis/content.asp?did=25648> and follow link